Welcome back to Term 4. Terrific to see our students back refreshed. Term 4 is always a little hectic and this one started no differently. I would like to thank our entire teaching, support and administrative staff for managing a smooth and efficient resumption of routine.

Congratulations also to the many students taking care with their personal presentation, particularly our older students, many of whom are aware of the importance of example to the younger students and of personal presentation as a sign of self-respect. Thank you to the senior students in particular for their example.

Buddy Training
Buddy Training, a peer support program operated by our Kinder teachers, Mrs Bourke, Mrs West and Mrs Dunn, commenced this week with a session for the Year 5 students (almost all) who have volunteered to be buddies to the 2016 kinders. This is an important initiative in having new students feel welcome, included and connected and helps foster a sense of care and nurture throughout the school.

ESC
Our school has been approached by Eurobodalla Shire Council with an invitation to involve our students in the re-design of the playground at Captain Oldrey Park and to be involved in the bridge construction at Candlagan Creek. We see this as an opportunity for some of our students to undertake purposeful investigations in mathematics and literacy in a STEM (Science Technology Engineering & Mathematics) context, with the playground design allowing for developing creativity.

Upcoming Events – Click on link below to see our Calendar

To create a passion for lifelong learning with a commitment to innovative, flexible & creative thinking.
Congratulations
The school assembly during the opening week of term was a celebratory affair with a presentation to our netball team who, under the guidance of Miss Clarke, ranked 4th at a State Carnival. As well as distributing a large number of silver and gold awards, we were also able to acknowledge Lara Elliott, Alex Kemp-Jones and Roxy Horne as finalists in this year’s Mayor’s Writing Competition. (These students will attend a Council function Wednesday 14 October with the Relieving Principal.)

Mathematics
We were also able to recognise the achievements of six students in receiving awards for Mathematics from UNSW Global. These competitions are overseen by ICAS, The International Competition and Assessments for Schools group, and as such, are particularly rigorous. Twelve students sat the tests and we received six certificates including two distinctions. Other participating students were mostly within 1–3 marks of a merit award. An encouraging result in a subject which is tremendously important in so many ways. Our school has also signed up for The Hour Of Code which will occur next term and provide a whole school focus and practice on this important 21st century skill.

• Distinction – Charlie Jones & Thomas Derwent
• Credit – Felix Stone, Daniel Greenway & Nathan Megee
• Merit – Joel Ware

Walkathon
Friday 23 October is our annual Walkathon which is our major fundraiser for the school this year. Historically the P&C have raised between $4,000 to $6000 to support educational resources and programs for the school. Our school achieves much on a limited budget, therefore your support for the Walkathon is crucial. If every student can raise $20 we would raise $6000 which helps enormously. Please support!

Enrolments
During the first two weeks the school has processed several new enrolment applications and it is very encouraging to hear prospective families mention the positive remarks they have heard about our school. We are growing.

We are thankful for the excellent support we receive in our local community. May I wish you all a safe and happy term.

To create a passion for lifelong learning with a commitment to innovative, flexible & creative thinking.
This Thursday’s assembly at 1.45 pm will be led by KB. All families are welcome to attend.

Mark Rutter
Relieving Principal

Principal’s Stickers
Beau Armstrong,
Jayden Webb,
Nathaniel Mundy,
Michaela Dunne,
Kahlei Hopkins,
Malcolm Crooke,
Logan Hall,
Radha Love,
Isaac Floreani
& Chelsey Shilling

Moruya High School Orientation Day
On Wednesday 4 November, Moruya High School will be conducting an Orientation Day for primary school students interested in attending Moruya HS next year. This day will allow an opportunity for students to experience high school life, as well as the chance to engage with hands-on activities across the different subject areas.

Details for Wednesday 4 November are:
• Orientation Day – 9.00 to 2.35 pm
• Optional parent tours around the school – 4.30 to 5.00 pm
• Information Session – optional for interested parents – 5.00 pm

A brochure was distributed to students by the Moruya HS Year 7 Advisor when he recently visited our school. Students are responsible for organising their own transport on this day. For any further information please contact Moruya HS on 44 742 155.

To create a passion for lifelong learning with a commitment to innovative, flexible & creative thinking.
Intensive Swim Scheme
The Department of Education School Swimming Scheme is again being offered in Term 4 to Broulee Public School students specifically in Year 2, but there will be some available places for Year 3 to Year 6 students. The scheme will run for 10 days from Monday 23 November to Friday 4 December. Daily lessons will be from 11.30 am to 12.15 pm. The cost of the scheme will be approximately $70. It is highly recommended that ALL students in Year 2 attend the swimming lessons as there are excellent survival skills taught, as well as stroke correction for stronger swimmers. It is essential for any students who are yet unable to swim 25 metres unaided to attend and improve in this vital life skill. Notes will be sent home by Week 4.

Julie Frost

Fresh Fruit & Veg – the green food
Fresh fruit & vegetables are not only good for your health, but they are also good for the planet. Fruits & vegetables come in their own environmentally friendly packaging. Fruit or veg scraps can also be composted or used in a worm farm. You can also help the environment by choosing produce without foam trays or plastic containers.

Principal’s Stickers
Demi Sullivan, Gabrielle Henderson, Alissa Tilyard, Lacey Jonas, Bryce Thomson, Mack Whitty, Lincon Sturgiss, Aliriza Yarar, Isla Chalker, Joe Bos & Armani

Term 3 Week 10
Stage 1 Logan
Stage 2 Hayden
Stage 3 Joel

Term 4 Week 1
Stage 1 Jessica
Stage 2 Nathan
Stage 3 Jake
Coloured Tiles Wanted!
Kindergarten and Year 4 are planning to combine to create some mosaic works for the South Coast Harvest. The idea is to reuse and recycle to create something new. We would love any donations of coloured tiles, the brighter the better!
Please drop off any donations of tiles to Mrs Dunn or Mrs Hounsell.

'Riverlights' Update – Granite Town Festival
Over the weekend Mrs Bourke, Mrs Dunn, Mrs Jones and Mrs Fairweather helped assemble the Rainbow Snake using the scales made by our students.

We helped complete four sections. The Rainbow Snake lantern is looking awesome!
The 'Riverlights ' will open the Granite Town Festival on Friday 30 October.

Mayor’s Writing Challenge Finalists
Roxy Horne, Alex Kemp–Jones & Lara Elliott
Chess Team
Liam Barnes,
Curtis Hardy,
Stuart Megee
& Thomas Derwent
Good luck at the
Eurobodalla finals at
Moruya Public School
later this week.

Mrs Frost with the winners of the Marathon run.
These students ran the greatest number of 1km laps for their respective classes.
P&C News

Walkathon
The school walkathon is on next Friday 23 October. We hope you've managed to raise some money by asking people to sponsor your child. Every little bit helps! All the details about the day are on the sponsorship form.

To have a successful day, we need some helpers for the following tasks:
- setting up sun shelters at the Surf Club at 10 am
- pulling down sun shelters at about 12 noon
- transporting lunch boxes to and from the Surf Club at 10 am and 11.45ish
- counting money and writing raffle tickets 8.30–9.00 am on Monday, Tuesday and Wednesday AFTER the walkathon

Please let us know if you can help in anyway by phoning or emailing Front Office, posting on Facebook or texting Natalie Fairweather 0429 628 892.

Disco
The Term 3 disco was lots of fun! It was great to see how the kids (and the parents) interpreted the 'H' theme. Thank you to all the helpers – both staff and parents. Discos can't happen without lots of helpers, so thank you. Together we raised $1,600.

Please find our facebook page https://www.facebook.com/brouleepspc?ref=hl and like it so you can keep up-to-date with P&C happenings.

Fundraising Meeting
The next Fundraising Meeting is Thursday 22 October at 6.15 pm in the school staffroom. Please come along and help us get started on planning the 2016 Fete.
**News From the Broulee P&C Gonski Sub-Committee**

Article published in the NSW P&C Federation Journal

Jesse Rowan, Chairperson of Broulee’s P&C Gonski Sub Committee, wrote an article for the NSW P&C Federation’s quarterly journal. It was published in last Term’s Journal. See below...

Despite a gradual increase of parents moving their children out of public schools and into private schools, there is plenty of evidence to show that public schools are performing just as well when comparing students of a similar Socio-economic (SES) background. But what does this say about the need for Gonski funding?

Trevor Cobbold, Convener of Save Our Schools has published a detailed analysis of almost 30 academic studies, finding that public, private and Catholic schools produce the same results when comparing children from similar SES backgrounds. Interestingly, Mr Cobbold noted that public school students do better at university than their private school peers who have been cotted with private tutors, better school resources and infrastructure.

This is heartening news for parents of public school children and their teachers. Despite being under-resourced, our teachers are doing a great job. Imagine what they could do if all schools were funded to meet the minimum resource standard, and disadvantaged children were supported to succeed.

Other research backs up Mr Cobbold’s analysis. The University of Queensland’s Faculty of Health and Behavioural Sciences has recently released its findings in the largest longitudinal study in Australian history – 4000 primary school students have been tracked from the age of four to ten. It has looked at NAPLAN results, variations on IQ tests and other outcomes such as how they interact with peers.

The report found that it is not attending a public or private school that makes the difference in a child’s school performance. Other factors are more important: the background of the child’s family – income, social circles, the number of people who had completed high school in their neighbourhood, their parents’ educational attainment or health factors such as the weight of a baby at birth. Most importantly, the study found that children in families with more books at home have consistently higher test scores.

On the surface, it appears that public schools are surviving on the present funding. But in fact this research backs up that of Chris Bonnor and Bernie Shepherd – that disadvantaged students, regardless of which school system they are in, do not do as well as their higher SES peers, and there is an ongoing decline in their performance because adequate school funding for disadvantage has not reached them.

Although there is a direct relationship between socio-economic disadvantage and low academic performance, failure is not inevitable. With the right support and attention to their individual needs at school, disadvantaged children can succeed.

Needs-based and “sector-blind” funding would ensure that every child, regardless of background, would be given the chance to succeed at school; children who start school behind others would receive the extra support needed to gain skills and experiences they missed out on at home.

Public schools who teach 80% of disadvantaged children should receive priority in funding.

Governments should make funding and policy decisions based on research and evidence, not ideology.

Jesse Rowan is chairperson of Broulee Public School P&C Gonski Sub-Committee.

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Jesse Rowan (Chairperson), Nerida Bourke and Tania Dorney
Gold Awards

Alex Kemp-Jones & Bree Mealy

Laila Harvey & Roxy Horne

To create a passion for lifelong learning with a commitment to innovative, flexible & creative thinking.
Silver Awards

Jacob Hill, Brendan Bingley-Hughes, Hudson Wall, Harry Smith, Morris Absolon, Elijah Turner-Collins, Travis Fairweather, Tully Ware, Roisin McGee, Tahni Mackay-Kierspel, Florence Gawith, Mary Woodford, Alana Enright & Madi Bingley-Hughes
Silver Awards

Joshua Bladen, Max Burke, Zoxhlin Gardner, Ashley Bell, Laila Pratt, Tahlia Collarde, Neve Lenehan, Donovan Wade, Hugh Lassau, Lincon Sturgiss, Chelsey Shilling, Seeahla Kingston, Jayden Webb, Bailey Whiting & Dylan Ellevsen

Bronze Awards

Lacy Jonas, Felix Warren & Sarah Clarke

To create a passion for lifelong learning with a commitment to innovative, flexible & creative thinking.

Lara Jonas, Charlie Jonas, Oliver Warren & Matthew Goddard
# Weekly Class Awards

## Term 3 Week 10

<table>
<thead>
<tr>
<th>Class</th>
<th>Award Winners</th>
</tr>
</thead>
<tbody>
<tr>
<td>6R</td>
<td>Ben Lontis, Roxy Horne, Finn Holmes, Lachlan Browne</td>
</tr>
<tr>
<td>5/6C</td>
<td>Mitch Edwards, Josh, Matt Goddard, Ashleigh Beare</td>
</tr>
<tr>
<td>5D</td>
<td>Michael Griffiths, Matthew Johnson, Zeke Muscroft, Lilla Perra</td>
</tr>
<tr>
<td>4H</td>
<td>Lara Jonas, Jayda Sullivan, Rainer Parkinson</td>
</tr>
<tr>
<td>3T</td>
<td>Jake Bell, Dean Brown, Oliver Warren, Ronan Pascoe</td>
</tr>
<tr>
<td>2F</td>
<td>Neve Lenehan, Katie McDonald, Ruby Connor</td>
</tr>
<tr>
<td>2C</td>
<td>Laila Pratt, Hugh Lassau, Charlie Jonas</td>
</tr>
<tr>
<td>1E</td>
<td>Joshua Bladen, Zoxhlin Gardner</td>
</tr>
<tr>
<td>1J</td>
<td>Lara Elliott, Macy Griffiths, Bryce Thomson</td>
</tr>
<tr>
<td>KD</td>
<td>Lincon Sturgiss, William Clarke, Seeahla Kingston</td>
</tr>
<tr>
<td>KB</td>
<td>Donovan Wade, Dylan Ellevsen, Tahlia Collarde</td>
</tr>
<tr>
<td>KW</td>
<td>Bailey Whiting, Jayden Webb, Chelsey Shilling</td>
</tr>
</tbody>
</table>

## Term 4 Week 1

<table>
<thead>
<tr>
<th>Class</th>
<th>Award Winners</th>
</tr>
</thead>
<tbody>
<tr>
<td>6R</td>
<td>Liam Barnes, Ronin Rowley, Joel Barnes, Lily Jackson</td>
</tr>
<tr>
<td>5/6C</td>
<td>Ruby Jacobs, Finn Gawith, Harmony Hopkins</td>
</tr>
<tr>
<td>5D</td>
<td>Callum Elliott, Kobe Jenkins, Brena Mundy, William Nye</td>
</tr>
<tr>
<td>4H</td>
<td>Ethan Woolridge, Callie Evans-Coppin, Angel Cusack-Ramos</td>
</tr>
<tr>
<td>3/4M</td>
<td>Cooper Lasscock, Ben Turner-Collins, Jed Taylor, Daniel Wallace</td>
</tr>
<tr>
<td>3T</td>
<td>Oscar Sharman, Nathan Griffiths, Chris Whitty, Tahlia</td>
</tr>
<tr>
<td>2F</td>
<td>Jordan Delaney, Ellie Hopkins, Sunni West</td>
</tr>
<tr>
<td>2C</td>
<td>Maya Barnes, Oscar Ferguson, Finn Winter</td>
</tr>
<tr>
<td>1E</td>
<td>Caitlin Narraway, Zander Parker, Maya Bradshaw</td>
</tr>
<tr>
<td>1J</td>
<td>Amy White, Mia Lasscock, Riley Campbell</td>
</tr>
<tr>
<td>KD</td>
<td>Oscar Jackson, Amelia Barker, Isla Chalker</td>
</tr>
<tr>
<td>KB</td>
<td>Naite Turner, Seth Hyde, Aaliyah Morton</td>
</tr>
<tr>
<td>KW</td>
<td>Eva Ferguson - Garrood, Logan Hall, Beau Armstrong</td>
</tr>
</tbody>
</table>
Community News

Wanted – Clean Cotton Fabric!
Do you have any fabric lurking in the back of your sewing cabinet that you can donate?
If you have any fabric offcuts (anything from tea towel size and larger) please drop them into the School Office by Monday 26 October.
The fabrics will be used for a joint project between Eurobodalla Shire Council and Broulee Public School.
For any more information contact Council’s Environment Education Officer on: bernadette.davis@eurocoast.nsw.gov.au

MINDFULNESS SKILLS, WELL BEING AND RESILIENCE
TASTER SESSION

WHAT IS MINDFULNESS AND HOW DOES IT WORK?
BROULEE PRIMARY SCHOOL

Monday 19th October 7.15pm-8.45pm $19.50 per person

This Taster session is an introduction to the principles of mindfulness, some of the research around mindfulness, mindfulness in education and how it may help parents, teachers and children. It gives participants a chance to try some mindfulness practices for themselves and to learn a few mindfulness skills that they can use in daily life and how mindfulness can help families and children in the classroom.

The practice of mindfulness can have an influential effect on health, wellbeing and resilience, as shown by scientific and medical evidence. This experimental Taster Session will enable you to understand the main elements of secular mindfulness, current research and the evidence base for the Mindfulness programs based on Mindfulness Based Cognitive Therapy along with how these particular mindfulness programs can be used to enhance your personal wellbeing. You will be introduced to a range of skills that have the potential to help you relax, improve memory, focus, problem solving and improved performance as well as reduce stress. The techniques are part of a programme developed at Oxford University where brain scans before and after the mindfulness training show that it can open up new neural pathways and alter the density of grey matter in the brain. Most people report lasting physical and psychological benefits including an increased ability to relax and experience calm.

The Taster Session will include several mindfulness practices, during which you will try bringing attention to the breath and the body. Full instructions will be provided and there will be time for discussion along with the opportunity to have a taste of how mindfulness practices work. If you wish to develop your own daily mindfulness practice then you will be able to join the introductory course.